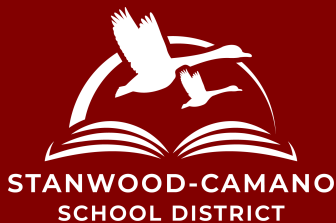
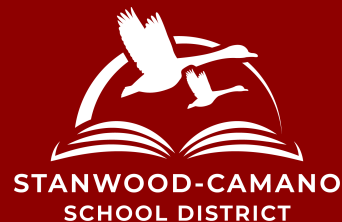


# Church Creek Campus Board Presentation

*March 7, 2023*





## OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

# Our AAP Goals (students will...)

## Saratoga School

- Our students will gain confidence and proficiency in number sense
- Our students will become more proficient and confident readers.
- Our students will become familiar with school expectations and use common vocabulary to assess and regulate their own feelings and behavior.

## LA/LHHS

- Utilize common, schoolwide routines for learning
- Independently select and successfully utilize academic supports established by the school (moving toward doing this with fewer adult supports)
- Independently access school resources for behavioral support
- Be aware of and be taught Tier 1 support (support vs. 'rules') and work toward independent regulation of self and others

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# Our AAP Goals (students are...)

## Saratoga School

- Students are participating in Number Talks to strengthen their understanding of number sense.
- Students are using IXL lessons targeted at their specific learning growth areas.
- Students are following school expectations for each area of the school.
- Students are participating in monthly Character Strong themes.

## LA/LHHS

- Students are using Unstuck Strategies to support their learning in the classroom.
- Students are learning and applying understanding of new vocabulary in ELA and Math.
- Students are following established school expectations in each area of the school.
- Students use academic monitoring supports to stay on track in their classes.

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# School Expectations



## SARATOGA EXPECTATIONS

	Classroom	Hallway/Office	Lunch Time	Playground	Gym Time	Advisory
<b>Safe</b>	<ul style="list-style-type: none"> <li>Listen to directions</li> <li>Have a calm body (walk, hands to self)</li> <li>Report concerns to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Use furniture appropriately</li> <li>Have a calm body (walk, hands to self)</li> <li>Report concerns to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Stay at your table</li> <li>Have a calm body (walk, hands to self)</li> <li>Report concerns to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands and feet to yourself</li> <li>Report concerns to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Follow game rules and expectations</li> <li>Report concerns to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Listen to directions</li> <li>Have a calm body (walk, hands to self)</li> <li>Report concerns to an adult</li> </ul>
<b>Taking Responsibility</b>	<ul style="list-style-type: none"> <li>Take care of classroom supplies and equipment</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Keep hallways clean</li> </ul>	<ul style="list-style-type: none"> <li>Bring everything you need</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Bring everything you need</li> <li>Resolve conflict genuinely</li> <li>Put away equipment</li> </ul>	<ul style="list-style-type: none"> <li>Take ownership of actions</li> <li>Resolve conflict genuinely</li> <li>Put away equipment</li> </ul>	<ul style="list-style-type: none"> <li>Use your time wisely</li> <li>Choose a quiet activity</li> <li>Clean up after yourself</li> </ul>
<b>Always Doing My Best</b>	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Persevere when things are difficult</li> </ul>	<ul style="list-style-type: none"> <li>Set a good example</li> </ul>	<ul style="list-style-type: none"> <li>Include others at your lunch space</li> </ul>	<ul style="list-style-type: none"> <li>Have good sportsmanship</li> <li>Be positive</li> <li>Be willing to learn a new game.</li> </ul>	<ul style="list-style-type: none"> <li>Have good sportsmanship</li> <li>Be positive</li> <li>Be willing to learn a new game.</li> </ul>	<ul style="list-style-type: none"> <li>Meeting with your advisor is your first priority</li> <li>Be prepared with your summary and samples</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>Wait your turn to talk</li> <li>Be kind in words and actions</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Use a quiet voice</li> <li>Be kind in words and actions</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Respect others and their space</li> <li>Be kind in words and actions</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Line up right away when asked</li> <li>Include others</li> <li>Be kind in words and actions</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Include others</li> <li>Listen when the teacher is talking</li> <li>Be kind in words and actions</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Use a quiet voice</li> <li>Respect others and their space</li> <li>Be kind in words and actions</li> <li>Use appropriate language</li> </ul>




## LA/LHHS EXPECTATIONS

	Classroom	Bathroom	Hallways	Lunch Spaces	Assembly	School Grounds
<b>P</b> reparation	<ul style="list-style-type: none"> <li>Be on time</li> <li>Bring learning materials</li> <li>Have a learning mindset</li> <li>Mute and put away your phone</li> </ul>	<ul style="list-style-type: none"> <li>Plan to use bathroom during passing time only</li> </ul>	<ul style="list-style-type: none"> <li>Plan your route</li> <li>During class, use a pass</li> </ul>	<ul style="list-style-type: none"> <li>Bring or purchase lunch</li> <li>Follow directions</li> <li>Find a seat in an allowed location</li> </ul>	<ul style="list-style-type: none"> <li>Attend</li> <li>Be on time</li> <li>Mute your cell phone</li> </ul>	<ul style="list-style-type: none"> <li>Bring what you need when you come to school</li> </ul>
<b>R</b> espect	<ul style="list-style-type: none"> <li>Raise your hand to speak</li> <li>Use appropriate language</li> <li>Build others up</li> <li>Ask to access staff or student materials</li> </ul>	<ul style="list-style-type: none"> <li>Keep bathroom clean</li> <li>Limit time out of class</li> <li>Provide clear access - no crowding</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands and feet to self</li> <li>Limit time in hallways to passing time</li> <li>Use appropriate school language</li> </ul>	<ul style="list-style-type: none"> <li>Respect other's space</li> <li>Use kind words and actions</li> <li>Keep hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>Give undivided attention to the speaker(s)</li> <li>Talk at appropriate times</li> <li>Keep hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>Greet people when they enter our school.</li> <li>Be kind to people around you</li> </ul>
<b>I</b> ntegrity	<ul style="list-style-type: none"> <li>Follow directions</li> <li>Do your own work (unless group work)</li> <li>Respect others cultures and backgrounds</li> </ul>	<ul style="list-style-type: none"> <li>One out of the room at a time</li> <li>Report any damage</li> <li>One in a stall at a time/single restroom</li> </ul>	<ul style="list-style-type: none"> <li>Use indoor voice</li> <li>Sign out/in when leaving</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Stay in the school for lunch</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your seat</li> <li>Use indoor voice</li> <li>Use appropriate School Language</li> </ul>	<ul style="list-style-type: none"> <li>Leave/enter the building through the front office</li> <li>Park at the student lot</li> </ul>
<b>D</b> edication	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Always try your best</li> <li>Persevere</li> </ul>	<ul style="list-style-type: none"> <li>Use only when you need to</li> </ul>	<ul style="list-style-type: none"> <li>Go directly to your destination</li> <li>Go back to your classroom</li> </ul>	<ul style="list-style-type: none"> <li>Walk at all times</li> <li>Use an indoor voice</li> </ul>	<ul style="list-style-type: none"> <li>Implement learning from assembly</li> </ul>	<ul style="list-style-type: none"> <li>Follow school expectations</li> <li>Be inclusive</li> </ul>
<b>E</b> xcellence	<ul style="list-style-type: none"> <li>Complete and turn in all work</li> <li>Actively participate</li> </ul>	<ul style="list-style-type: none"> <li>Use Time Wisely (use and leave)</li> <li>Leave it as good or better than you found it</li> </ul>	<ul style="list-style-type: none"> <li>Set a good example</li> <li>Keep hallways clean</li> </ul>	<ul style="list-style-type: none"> <li>Leave your lunch space clean</li> <li>Include others at your lunch space</li> </ul>	<ul style="list-style-type: none"> <li>Actively participate</li> </ul>	<ul style="list-style-type: none"> <li>Keep school grounds clean</li> <li>Take pride in your school</li> </ul>

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# Academic Monitoring (LA/LHSS)

Students monitor their own grades and missing assignments to make sure they stay on track in all classes.



**Missing Assignment Planning**

**P**RIDE  
**P**ERSEVERANCE  
**P**ROGRESS

Name: \_\_\_\_\_ Advisor: \_\_\_\_\_

Today's Date: \_\_\_/\_\_\_/20\_\_\_

Assignments to be completed by: \_\_\_/\_\_\_/20\_\_\_ (Set date 1 week from today)

After reviewing my Skyward gradebook, the classes I need to improve my grade in are (list all classes with an F or classes with your lowest grades from the current semester ("S2"))


Below are the 2 or 3 assignments I plan to complete and turn in next week for any class I am not currently passing OR classes that I have my lowest grades in:

Class	Assignment	Completed	Turned In

Teacher support is available during class and during after school (2:10-2:40) - Schedule below:

- Monday: Math
- Tuesday: English
- Wednesday: Science
- Thursday: S.S. / Mr. Clack's Elective Classes

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# Unstuck Strategies



## When I'm Stuck, Take A Deep Breath And...

### RECOGNIZE

Read the questions or instructions to yourself (again).

#### Identify:

- What is being asked?
- What do I already know?
- What do I need to know?
- What methods do I have to begin?

### REFLECT

Be patient with yourself. Learning something new can be challenging.  
Keep at it!

Do I need to ask a classmate for support or raise my hand for help?

Does my answer look complete and make sense?

### REVIEW

Identify what I do know and where I'm stuck.

Underline key words and/or use a framework to organize my thoughts.

**P**RIDE

**P**ERSEVERANCE

**P**ROGRESS

Teachers explicitly teach students how to use unstuck strategies so they can use the strategies to support their own learning.

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# Our AAP Strategies (teachers will...)

## Saratoga School

- Implement Number Talks to increase learning in math through student discussions
- Target student skill areas using IXL
- Create common school expectations
- Offer in-person family meetings

## LA/LHHS

- Engender trust and partnerships with students to engage in learning
- Develop, explicitly teach, and consistently apply schoolwide supports
- Provide additional academic support to students as needed
- Strengthen Tier I Instruction across all classrooms

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# Progress Toward our Goals (teachers are...)

## Saratoga School

- Number Talks in K-8 are positively impacting student learning and discussion practices in math and other content areas.
- Reading:
  - Focus on phonemic awareness instruction in kindergarten to support reading.
- IXL individualized targeted support for each student in reading and math.
- Common behavior expectations established, taught, and posted throughout the school.

## LA/LHHS

- Relationship Mapping - Identifying students who have staff they connect with as well as students who do not. Concerted effort in making sure all students have a staff member they connect with.
- Unstuck Strategies - Explicitly being taught and used during classroom instruction.
- Student Choice - Teachers providing opportunities for student choice to demonstrate their learning whenever possible.
- Academic vocabulary focused on and embedded in student learning.
- Common behavior expectations established, taught, and posted throughout the school.

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# How We Monitor Progress

## Saratoga School

- Progress on Learning Plans (Weekly/Monthly)
- MAP Assessment
- IXL Skill Plans
- Oral Reading Fluency

## LA/LHHS

- Student Grades
  - 8 grading sessions (LHHS)
- MAP Assessment (Lincoln Academy)
- Student Surveys
- Teacher Feedback

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# Saratoga Progress on AAP Strategies

## Kindergarten MAP Reading Assessment (Winter)

	Low	Low Average	Average	High Average	High
Overall Performance	0%	37%	19%	31%	13%

**A focus on phonemic awareness has 0 students performing in the lowest percentile in reading for the winter MAP reading assessment.**

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# LA/LHHS Progress on AAP Strategies

	LHHS Fall Average	LHHS Winter Average	District Winter Average
When you get stuck while learning something new, how likely are you to try a different strategy?	LA 13% LHHS 39%	LA 29% LHHS 53%	46%

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# Saratoga / LA / LHHS Next Steps for our AAP and SIP

- ★ Book study on data monitoring
- ★ Continue tracking interventions through student surveys
- ★ Continue tracking student academic growth using MAP Assessments (Saratoga & Lincoln Academy)
- ★ Continue making partnering connection with families
- ★ Continue implementing additional Tier 1 instructional strategies in all classes
- ★ Develop progress monitoring tools for 2023-2024 school year

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# Questions?

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# Saratoga School Shining Star!

**Grayson  
Morin**



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# Lincoln Academy Shining Star!

**Tayien  
Martin**



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**Lincoln Hill  
High School  
Shining Star!**

**Miriam  
Hartell**



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